



Contest	Grade
Art Smart	5 & 6
Calculator	6, 7, 8
Dictionary	5,6, 7, 8
Impromptu	7, 8
Listening	5, 6, 7, 8
Maps, Graphs, & Charts	5, 6, 7, 8
Mathematics	6, 7, 8
Modern Oratory	7, 8
Music Memory	5, 6
Number Sense	5, 6, 7, 8
Oral Reading (Poetry)	5, 6
Oral Reading (Prose)	7, 8
Ready Writing	5, 6, 7, 8
Science I	7, 8
Science II	7, 8
Spelling	5, 6, 7, 8

Parents and Students,

The chart above displays the contests that are available for you to try out for in UIL Academic District Contest. All 5th grade events are considered elementary for UIL purposes and will be held at Anahuac this year. The 6th – 8th grades District Contest will be held at Buna JH\INT on Dec 1st and 3rd. The following information gives a brief description of the contests. It is up to the individual coaches as to when their practices will be scheduled. We will make every effort to avoid scheduling conflicts with other extra curricular or curricular activities. Coaches for speaking events require the students to dress appropriately for oral presentations.

Thanks,
Kandy McBride
6-8 UIL Coordinator

ART SMART (grade 5 & 6)

This contest involves the study of paintings from the National Gallery of Art in Washington, D.C. and paintings or pictures from selected Texas museums. Part A of the contest requires the contestant to identify the names of 15 selected artists and titles of pictures selected randomly by the director from the official list of 40 pictures.

CALCULATOR (grades 6-8)

Students will take a test containing 80 problems in 30 minutes using a calculator. The contest consists of problems, which may include calculations involving addition, subtraction, multiplication, division, roots, and powers. It also includes straight-forward calculation problems, and simple geometric and stated problems similar to those found in recently adopted textbooks.

DICTIONARY (grades 5-8)

Each test consists of approximately 40 objective and short answer questions to be completed in 20 minutes. Contestants use dictionaries during the competition, which may be tabbed. Contest questions cover word origins and histories, parts of speech, pronunciation, variant spellings, plurals, alphabetizing and other such elements. Test questions are also taken from charts, tables and lists contained in the dictionary.

IMPROMPTU SPEAKING (grades 7-8)

Impromptu speaking provides opportunities for students to organize ideas to prepare and deliver speeches on different types of topics; to evaluate speeches given by others; and to develop self-confidence. From a set of topics, students are given three minutes to prepare one speech no longer than five minutes.

LISTENING (grades 5-8)

The listening contest helps students recognize the importance of effective listening skills and to identify problems they may have in listening effectively, a skill they will need throughout their lives. Students are read a script 7-10 minutes long and then must answer 25 objective questions.

MAPS, GRAPHS & CHARTS (grades 5-8)

The maps graphs, & charts contest is designed to help students learn to get information from world maps, pie charts, bar charts and local area maps. The 75-question objective test that students must complete in 45 minutes measures skills such as using a reference book to locate information, making comparisons, estimating and approximating, using scale and interpreting legends and keys.

MATHEMATICS (grades 5-8)

Learning to quickly complete math problems is a valuable skill in all facets of life including engineering, accounting, completing a tax return and even grocery shopping. Students have 30 minutes to answer 50 multiple-choice questions that cover everything from algebra to geometry, as appropriate for the grade level

MODERN ORATORY (grades 7-8)

In modern oratory, the contestant will select one of five topics, determine the critical issues in the topic, and determine and acknowledge both pro and con points citing support discovered in their research. Students will decide which side they will defend and support that side in a three- to six-minute speech with additional evidence that they will have memorized before the competition.

MUSIC MEMORY (grades 5-6)

The focus of the music memory contest is an in-depth study of fine pieces of music literature taken from a wide spectrum of music genres. Students listen to a portion of each selection on the music list and must list or recognize the composer, the name of the major work and the name of the selection.

NUMBER SENSE (grades 5-8)

Being able to perform quick mathematical calculations is the premise behind this contest. The test covers functions appropriate for the grade level, including algebra and geometry. Students are given 10 minutes to complete the fill-in-the-blank test.

ORAL READING (grades 5-8)

As students prepare a piece of poetry to read out loud, they learn to analyze the text as a literary critic, to grow and to develop as a performer, to communicate a message to an audience and to perform an artistic creation. All of these apply to the oral reading competition, which should be an extension of the classroom literary and language arts activities in poetry, short stories and children's fiction.

READY WRITING (grades 5-8)

Given up to 1.5 hours to write an essay on one of two topics, ready writing helps students refine their writing abilities. This contest helps them to learn to write clearly and correctly a paper that is interesting and original, regardless of the topic area.

SCIENCE (grades 7-8)

Emphasis for the science contest is placed on knowledge of scientific fact, understanding of scientific principles and the ability to think through scientific problems. The 45-minute, 35-question contest is designed to test knowledge and the ability to critically think about science and scientific concepts.

SPELLING (grades 5-8)

The spelling contest is designed to give students exposure to a wide variety of vocabulary words. Students must learn the UIL spelling lists consisting of 800-900 words. The test will come from the UIL spelling list and another 20 percent of the test words will come from sources other than the spelling list. For the test, students must spell between 65 and 140 words in 30-60 minutes depending on grade level.